

ciation and have also assisted with butter and egg grading demonstrations. The Sampson County agent says the pork cured by demonstration methods is fast gaining favor and since so many lost heavily the past year from spoilage through skippers, more are interested in proper curing.

In the following statistics much of the meat, lard, etc., was used at home but a big proportion was put upon the market.

No. lbs. pork cured by club members.....	2,106,931
No. lbs. sausage made.....	374,927
No. lbs. lard made.....	733,232
No. lbs. corned beef.....	300
No. lbs. Scrapple, head cheese, etc.....	85,960
No. lbs. soap made.....	30,739



SHORT COURSE GIRLS LEARNING TO PREPARE AND SERVE A MEAL

### CAMPAIGNS

The county-wide campaigns have been wonderful in opening the eyes of the unorganized sections of a county to the value of home demonstration work for women and girls. Forty-six of these campaigns were carried on in 1920 and fifty in 1921. These gave the home agent an opportunity to touch the whole county at least once a year and were the means of establishing the finest kind of co-operation with the schools, the churches, health officers, and other county organizations.

The following are the number and kind of campaigns held:

Bread .....	16	Home convenience .....	1
Milk .....	7	Housekeeper's week .....	7
Hot school lunch .....	1	Home and school improvement..	1
Pressure cooker .....	2	County rallies .....	2
Grape .....	5	Beautification of premises .....	4
Dairy .....	1	Cooperative marketing .....	3

A report of the milk campaign was given under foods. The bread campaigns and housekeeper's week were dealt with in detail in the 1920 re-

port; but the home and school improvement campaign for Iredell County, as one of the most successful ever held in the state, should be given special mention here. Beginning the first of February, it continued until May 30. The home demonstration clubs of the county, the teachers, the school children, all were interested in entering the contests. Prizes were offered:

To the community making the most improvement in its schools, homes, and grounds.

To the community installing the most electrical appliances.

For the most convenient kitchen.

For the most improvement in a one-teacher school, a two-teacher school, a three teacher school, and a high school.

To the teacher writing the best composition on "The Kind of Home I Expect to Have."

To the teacher writing the best story about the campaign.

To the teacher or teachers in a school arousing the most interest and securing the best results in the home convenience campaign.

To the school representing best the negative side in the final debating contest on April 23.

To the winners of the county-wide debate: "Resolved that the automobile and tractor are more necessary to the farm family than electric lights and power."

To the woman in the county writing the best composition on "Why Every Farm Woman Needs a Steam Pressure Cooker."

To the woman writing the best composition on "Why I Need Electric Lights and Waterworks in My Home."

To the man writing the best composition on "Is it Possible to Make the Average Farm Home More Efficient and How?"

To the man who writes the best composition on "The Results of the Home and School Improvement Campaign as I see It."

For the best paper on "The Value of the Tractor to the Farmer," written by any school boy or girl.

For the best composition on "What Convinces You that Electric Lights and Power are More Essential to the Farm Family than the Automobile and Tractor?"

To the school boy or girl over twelve years of age writing a composition on "How Electricity Improves Farm Life."

To the community club doing the most constructive work.

To the community subscribing to the most magazines and securing the most traveling libraries.

To the community reporting the most screened homes.

For the greatest number of dish drainers in a community.

To the housekeeper reporting the greatest number of inexpensive labor-saving devices for the home.

To the girl showing the best collection of government bulletins and cook books.

For the home showing the most improvement in beautifying the home grounds.

North Carolina Education says: "Observe the practical character and wide inclusiveness of these contests: the prizes worth working for, the subjects worth studying, the things worth doing; the business men giving prizes, the school children debating the question of modern outdoor motors



NORTH CAROLINA HOME AGENTS AT THE ANNUAL SHORT COURSE PREPARING FOR GREATER USEFULNESS IN THE FIELD

for the men against indoor conveniences for the women; men and women challenged to write compositions on urgent matters of home improvement; teachers and pupils enlisted, schools enlisted, communities enlisted, just about everybody enlisted.

"In connection with the prizes for improvement of school grounds or home grounds, a well-known nursery company offered to make free landscape and planting plans for any school or home that would send the necessary data and kodak pictures of the premises. Several schools at once took advantage of this offer and immediately went to work. The two-teacher school at Elmwood was one of these. The whole community turned out for two days. Stumps were pulled, the grounds plowed, loads and loads of manure hauled, what the ladies call 'Lovely curving walks' were laid off, the grass sown, and shrubs planted under the direction of landscape gardeners. Then a few days later they came and painted the schoolhouse inside and out.

"A number of the community clubs are doing the same things. In one two-teacher community, thirty homes observed clean-up day. In another, four electric outfits were installed before the middle of March. The women all about are fixing up their rooms so as to obtain good results with moderate outlay. One resourceful woman enameled her furniture old ivory, made the walls a soft gray, and put flowered draperies at the windows—all at a cost of \$18.62. These are but a few of the reports now in the making for the big day, May 30th.

"Children and grown-ups both went eagerly to work for the composition prizes. They began to swell Miss Henkel's mail about three weeks ago. One of the motor companies put on moving pictures in forty schools, showing a home without modern conveniences in contrast with one having them. At every meeting there was a talk on home conveniences. An expert electrician made a talk to all the county teachers on the most practical and economical method of installing water and lights. And practically all the children in the county are writing compositions on 'How Electricity Improves Farm Life.'

"But probably the county-wide debate on tractors and automobiles against electric lights and power has aroused more interest than any other feature of this county-wide contest. More than twenty-five schools enrolled for the debate.

"How deep and how lasting will be the good effects of this campaign upon the civic and domestic life of Iredell is something that may be better forecast when complete returns are gathered at Statesville on the fourth Saturday in May."

#### Money spent on improvements:

Amount of money spent by club members on home improvements,	\$20,192.00.
Money raised in schools to purchase equipment .....	2,147.35
"    "    "    "    "    "    books .....	205.36
"    "    "    "    "    "    pictures .....	183.00

#### Clean-up Day:

No. of homes observing clean-up day.....	655
No. of schools observing clean-up day.....	57
No. of patrons contributing labor to improve school buildings and grounds .....	200

#### Other Improvements:

No. schools having school or community library.....	51
No. schools receiving community library.....	15

No. schools in which teachers endeavored to get children to drink more milk .....	39
No. schools in which floors were oiled.....	46
No. schoolhouses painted.....	13

## Entrants in contests:

No. children debating "Resolved that the automobile and tractor are more essential to the farm family than electric lights and power....	675
No. children writing compositions on "How electricity improves farm life." .....	262
No. children reading six books from school library.....	332
No. entrants in contest for home improvements.....	132

**CLOTHING**

The program in clothing includes plain sewing, dress design, millinery, remodeling, and home dyeing. There has been no abatement in the in-



SHOWING VISITORS AT THE STATE FAIR HOW TO MAKE A DRESS FORM

terest of women and girls in clothing work since 1920. Reports show 18,991 dresses, 8,147 hats, and 974 dress forms made. There were 7,157 garments remodeled and 1,370 dyed. Agents report these efforts to have saved to club members \$105,140. Three dollars was the low estimate of money saved on each article. No estimate is made of clothing work done by women outside the clubs.

To carry out the clothing program, 21 dress schools and 42 home millinery schools were held in the counties. These lasted from two to five days and were conducted by the county home agents with the assistance of the assistant state agent, district agents, and neighboring county agents. The regular attendance at these schools was from 50 to 200 members. The following talks and demonstrations were given: the figure and its proportions, line and design, types, color, and making a dress form.

Individual women in the audience agreed to act as models and upon them were shown first dresses and hats of bad lines and bad colors; later, clothes of good design with lines suited to the figure and colors to the complexion