

these projects but subjects were selected and programs made for primary, secondary and advanced work as per the plan the county councils and home agents worked out. In the same county work might be primary, intermediate, or advanced and both subject matter and methods would be modified to meet conditions.

Nutrition has been and probably always will be, the most important project undertaken in every county. Poultry work, dairy work, and gardening are made to relate to nutrition and these projects have been more successful because club members have realized the relationship. The county reports show that 7093 girls and 6738 women made a study of food values and the better preparation of food.

STATISTICS

No. counties reporting work in foods.....		42
	Girls	Women
No. club members enrolled in food work.....	7093	6738
No. demonstrations given in well planned meals.....	290	368
No. " " " loaf bread and rolls.....	376	452
No. " " " quick breads.....	670	332
No. " " " meat cookery.....	83	224
No. " " " vegetable cookery.....	115	315
No. " " " milk cookery.....	296	157
No. " " " use of fireless cooker.....	107	125
No. " " " " " steam pressure cooker.	129	133
No. " " " making fireless cooker.....	92	74
No. fireless cookers made.....	129	148
No. club members using fireless cooker.....	209	630
No. " " " steam pressure cooker.....	13	213
No. " " " thermometer.....	21	449

No. county wide campaigns teaching use and value of milk.....	11
No. city campaigns teaching use and value of milk.....	3
No. counties where proper school lunches have been demonstrated	18
No. counties where bread campaigns have been held.....	25
No. county campaigns for use of pressure cooker.....	5

METHODS

Methods of instruction are:

First, through systematically planned lecture demonstrations given by the home agent, specialist, and by local demonstrations or leaders she has trained. These are given to women and girls at their club meetings which are held fortnightly or monthly.

Second, through county wide campaigns with or without the cooperation of farm agent, schools, county health officers, and welfare officer.

Third, at community, county and state fairs through demonstrations and educational exhibits.

Fourth, through circular letters, bulletins, papers and periodicals.

STORIES OF RESULTS

The Forsyth home agent says, "In one school where I was holding a club meeting I found a very pale little girl who looked as if she might have tuberculosis and upon inquiry I found she had lost her mother from this disease. It happened that the lesson for the day was on soups and I demonstrated cream of tomato and all the children, including this little girl, were delighted with it. On my way home I stopped to see her sister and told her to have the stove ready the day of my next meeting and I would go an hour earlier and stop and show her how to make other milk dishes that this child might get as much milk in her diet as possible. The sister told me later that the little brother said he wished he were bigger so he could hold more soup; and 'father thinks there is nothing like it'. The little girl has improved much and is really drinking the