

for agents, leaders, and 4-H members as related to Community 4-H work.

II. PROBLEM

On the basis of the situation there existed:

(1) A lack of full appreciation and understanding on the part of the public and some extension workers for doing 4-H Club work by the community method, (2) a lack of understanding of literature and teaching aids developed for implementing the Community 4-H Club idea, (3) a lack of sufficient quantity and quality of literature and teaching aids developed by subject-matter specialists and use in doing Community 4-H Club work, and (4) a lack of developed and organized ways to keep in touch with 4-H members who were not in organized Community 4-H Clubs.

III. PROGRAM OBJECTIVES

Based on the problems the following objectives were set forth.

- A. To develop in extension agents a fuller appreciation and understanding for Community 4-H Club work and necessary knowledge and skills to develop leaders to do it.
- B. To develop in extension specialist an appreciation and understanding for the place and need of subject-matter literature designed for Community 4-H Club work.

- C. To develop in administrative and supervisory personnel an understanding of the progress and challenge related to Community 4-H Club work.
- D. To provide the leadership necessary for planning, coordinating and following through on 4-H educational activities and opportunities for extension personnel, 4-H leaders, 4-H members and others within county boundaries and for group action and participation beyond county boundaries.
- E. To study work and keep informed so as to improve own efficiency in teaching responsibilities for Community 4-H Club work.
- F. To serve on duly constituted committees, cooperate with other agencies and help develop (1) greater appreciation for values of community 4-H Club work, (2) more favorable image of 4-H work and (3) deeper concern for supporting 4-H work on part of general public.

IV. MAJOR PROGRAM ACCOMPLISHMENTS

With the support of the administration and in cooperation with other 4-H staff members and supervisors, we worked to teach agents and subject matter specialists.

We sought to develop in them a deeper appreciation and stronger belief that the community approach is the best way